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# Social Legacy Program (SLP): Transparent Education Network (TEN) Program Update: Macedonia



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## The Transparent Education Network

(TEN) brings together key individuals and organizations from the Europe and Eurasia region to foster peer-to-peer collaboration and dialogue and share lessons learned, best practices, challenges, and knowledge / resources relevant for understanding and addressing the issues related to corruption in education.

EDC is working with various organizations to implement project activities with youth including: 1) **NGO Center (NGOC)** in Armenia; 2) **YUVA Humanitarian Center (YUVA)** in Azerbaijan; and 3) **Youth Educational Forum (YEF)** in Macedonia.



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## Project Overview

The USAID Eastern Europe & Eurasia Social Legacy Program (SLP) reaches out to youth and other vulnerable groups in the Europe and Eurasia region, giving them the tools they need to become local leaders and promote social change. SLP is implemented by Education Development Center (EDC) through EQUIP3 — a USAID-funded mechanism focused on youth development. SLP is implementing three components in the E&E region: 1) Anti-corruption in Education in Armenia, Azerbaijan, and Macedonia; 2) Disabilities in Armenia and Georgia; and 3) Workforce Development in Kosovo and Montenegro.

The SLP **Anti-Corruption** component has developed the Transparent Education Network (TEN) aimed at: (a) raising awareness about corruption in education and its impact on society; (b) strengthening local capacity to analyze effects of corruption in education at individual and school levels; and (c) promote a culture of transparency and accountability in secondary- and tertiary-level schools.

## TEN Activities in Macedonia:

### Creating Codes of Conduct in Macedonian Universities

The Transparent Education Network through its partner organization, Youth Educational Forum (YEF) and in partnership with South East European University (SEEU), have developed a Code of Conduct (CoC) for faculty, staff, and students.

A comparative analysis of the code of conduct with other neighboring country universities was carried out by a working group and this greatly benefited the team. YEF hosted various types of interactive activities with all levels of university stakeholders to ensure that everyone's opinions are heard and incorporated into the CoC document. One of those activities was the panel discussion titled as "Honor Codes - the first step to a more transparent university environment". YEF organized these kinds of interactive activities to ensure open discussion among the university authorities on the value and importance of developing a transparent and corruption-free education system. The final CoC draft was created with collaborative feedback from Skopje, Bitola, and Tetova universities and consisted of Academic CoC, Administrative CoC, Student CoC and examination regulations. YEF also organized a roundtable event that provided an open forum for discussing the effective implementation of the CoC after adoption. University authorities are currently reviewing the final version which is a significant step towards will improving transparency in Macedonian Universities.



Professor Liljana Slijanovska, from the SEEU University is stressing the need for a transparent educational system.



Youth Educational Forum organized a panel discussion titled as "Honor Codes - the first step to a more transparent university environment".

